



Preparing students for graduation...

college graduation!



Caddo Magnet High, in pictures.



It's time to make some memories of your own.
Magnet is ready. Are you?



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Getting Started: Admissions

Interested in enrolling at Caddo Magnet? We're glad you're here. We're proud of our school, our teachers, our staff, and especially, our students. 95%+ of Magnet students graduate, 99% pass their End of Course (EOC) tests. Magnet leaves students well prepared for college – so much so, that the class of 2014 (319 graduates) were offered approximately 20 million in college scholarships. 93% of 2014 Magnet students went on to attend 4-year colleges and universities, and 5% attended 2-year and military colleges.

With that kind of success, you're probably wondering what you have to do to get into Magnet.

What to Know...

- 8th Grade private school students: contact your neighborhood public school before February 7, 2014 to take the LEAP test
- 9th and 10th Grade applicants: attach current high school transcript showing all grades through January 2015 and all EOC test scores
- Acceptance after 2/13/15 based on space available
- Once accepted, placement tests in English and Mathematics required
- Parent/Guardian signature on application and registration is required
- Deadline for returning Letters of Acceptance
- Important registration information explained at new parent orientation

Requirements*

- We don't require an entrance exam.
- 8th Grade minimum Grade Point Average (GPA) of 2.5 or higher
- For 9th or 10th Grade students, the Cumulative GPA must be a 2.5 or higher
- School attendance record of 95% or better
- Excellent discipline record
- "Basic" or better on the English/Language Arts and Mathematics components of LEAP 21
- "Fair" or better on all EOC exams
- A score of 315 or higher on the ELA portion and 310 or higher on the math portion of the 7th grade iLEAP or 50th percentile or higher in Reading or Math on a nationally standardized test such as Stanford, Terra Nova, ACT, SAT, PLAN, EXPLORE.

* Admission requirements are subject to change based on district policy.

DECEMBER						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

JANUARY						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Key Dates for Applications

In order to make sure we accept as many qualified students as possible, we've set up this easy-to-use calendar for important due-dates in the application process. Please contact Magnet Registrar, **Janet Wheat**, for questions, at **318.364.5074**.

December 12, 2014.....Applications available at Caddo middle schools, our website, and at **Magnet**

January 9, 2015.....Accepting applications at **Magnet**
application must be accompanied by:

- Official 2nd nine weeks report card indicating 2.5 or higher cumulative GPA
- The most recent standardized test score (ILEAP, Stanford, Terra Nova, Explore, etc.)

January 11, 2015..... **Open House beginning at 2:00 P.M. in the Performing Arts Center**

February 6, 2015..... **Deadline for returning applications**

February 13, 2015.....**Acceptance letters mailed to qualified applicants**
(parents must return acceptance letter to Magnet and pick up a registration packet)

February 23, 2015..... **Deadline for returning acceptance letters**

March 7, 2015**New Parent Orientation @ 8:30 A.M. in the Cafeteria**
(parents must bring registration packet)

March 7, 2015.....**Placement testing @ 8:30 A.M. in the Performing Arts Center**

March 9, 2015..... Makeup placement testing (for students absent on 3/7/15) @ 3:40 P.M. in the Library

March 13, 2015**Deadline for returning registration forms**

Did you know...

Caddo Magnet has more National Merit Semi-Finalists than all other NW LA High Schools combined?

FEBRUARY						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
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16	17	18	19	20	21	22
23	24	25	26	27	28	

MARCH						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Course Catalog

NOTE: Course names in **RED** are offered for dual-enrollment credit at LSU-S. Subject to change.



English

English I • Grade: 9 Phase: General, Enriched, Honors
Students learn grammar, usage, sentence structure, and vocabulary; skills needed for good writing and critical thinking are practiced. Students will read outside novels in addition to poetry, short stories, mythology and drama.

English I GT • Grade: 9 Phase: Honors
Prerequisite: GT Evaluation

Students are immersed in a rich variety of classical literature accompanied by research, essays, lively discussions, presentations, media, and a photography/writing project. Grammar, usage, sentence structure, and vocabulary are taught regularly. Skills needed for good writing and critical thinking are practiced.

English II • Grade: 10 Phase: General, Enriched, Honors
Prerequisite: English I

English II combines the studies of grammar, composition, literature, and vocabulary. Literature is analyzed by genre, and the major emphasis is on composition and vocabulary development. Students will read outside novels in addition to poetry, short stories, and drama in their textbooks.

English II GT • Grade: 10

Phase: Honors
Prerequisite: GT Evaluation

English II GT is a humanities approach to world literature, in coordination with world history, and places an emphasis on multiculturalism. The course focuses on five areas of study: literature, composition, research, grammar, and vocabulary. First semester writing assignments are primarily creative writing, while second semester assignments involve research, collaborations, and presentations with a multidisciplinary approach.

English III • Grade: 11

Phase: General, Enriched, Honors
Prerequisite: English II

English III is a chronological study of American literature and a continuing study of grammar, composition, and vocabulary. Students write a formal research paper led by the teacher. This course prepares students for college, and it gives them a working knowledge of American history through literature. Eligible students have the opportunity to earn dual enrollment credit in the Honors level.

English III GT • Grade: 11

Phase: Honors
Prerequisite: English II

This survey of the literature of the United States introduces students to representative texts from the

Colonial, Revolutionary, and Civil War periods in the first semester. Great works include Benjamin Franklin's *Autobiography*, Nathaniel Hawthorne's *The Scarlet Letter*, and Herman Melville's *Moby-Dick*. In the second half students examine texts from the period of Regionalism and Realism, the Modern Age, and the post-Modern Age. Distinguished works include *Adventures of Huckleberry Finn*, *The Sun Also Rises*, *The Great Gatsby*, *As I Lay Dying*, *Slaughterhouse Five*, and *The Moviegoer*. Eligible students have the opportunity to earn dual enrollment credit.

English IV • Grade: 12

Phase: General, Enriched, Honors
Prerequisites: *English III*

English IV includes the study of British literature and culture with a review of grammar and an emphasis on composition and continued vocabulary development. Writing assignments focus mainly on the critical essay. Students write a formal research paper as part of the course requirement. Eligible students have the opportunity to earn dual enrollment credit in the Enriched and Honors levels.

English IV (AP) &

English IV GT (AP) • Grade: 12

Phase: Honors, GT

AP English extends beyond the traditional 12th grade survey of British literature. This course is characterized by content immersion and a fast pace; performance is assessed at the analysis and synthesis levels of learning. AP English involves improvement of writing skills, critical reading, research skills, vocabulary, style analysis, higher-level thinking, and grammar. A formal research paper is required. Eligible students have the opportunity to earn dual enrollment credit.



Mathematics

Algebra I • Grades: 9-12

Phase: General, Enriched, Honors, GT

Algebra I emphasizes both the structure of algebra by use of the real number system and computational problem-solving skills. Strategies are developed for applying algebra skills to problem solving. The course explores linear and quadratic equations, inequalities, polynomials, linear functions, systems of equations, and radicals. It also provides an introduction to geometry.

Geometry • Grades: 9-12

Phase: General, Enriched, Honors, GT
Prerequisite: *Algebra I*

Geometry is designed to help the student better understand the nature of a mathematical system and to reason logically. This course emphasizes both basic structure in geometry and proficiency in developing formal proofs. Emphasis is placed on the clarity and precision of language. Consideration is given to developing powers of spatial visualization, strengthening algebraic skills, and gaining understanding of concepts of space geometry integrated with plane geometry.

Algebra II • Grades: 10-12

Phase: General, Enriched, Honors, GT
Prerequisites: *Algebra I and Geometry*

Algebra II is a continuation and compilation of material presented in Algebra I and geometry. Students will be expected to perform multiple operations on real numbers, algebraic expressions, complex numbers, and polynomials. The student solves problems involving exponential, logarithmic, and inverse functions, conic sections and polynomial and rational equations and inequalities. Eligible students have the opportunity to earn dual-enrollment credit.

Did you know...

The average ACT composite score at Magnet is **25.6?**

By comparison, the national average is 20.9, the State's is 18.8, and the Parish averages 18.7.

There's a reason Magnet students are sought out by colleges and universities.

Category	Score
Magnet	25.6
National	20.9
State	18.8
Parish	18.7



Mathematics (continued)

Did you know...

Caddo Magnet had a 73% passing rate for students taking AP exams in the Spring 2014?

Caddo Magnet currently has two teachers serving on the AP essay grading panel?

Advanced Math:

Pre-calculus • Grades: 11-12

Phase: Honors

Prerequisites: "B" or above in Algebra I, Geometry, and Algebra II Honors

This course serves as an extension of Algebra II and as a preparatory course for Calculus. Topics include elements of set theory, ordered fields, mathematical induction, introduction to sequences and series, elementary vector algebra, plane analytic geometry, functions and their graphs, circular functions and trigonometry, matrices and determinants, space geometry, introduction to probability theory, limits, derivatives of polynomial functions, curve sketching and continuity. Eligible students have the opportunity to earn dual-enrollment credit.

Advanced Math:

Functions & Statistics • Grades: 11-12

Phase: Enriched

Prerequisites: Algebra I, II, and Geometry

This course provides an additional math course for students who may not intend to pursue a strong math or

science curriculum in college. Emphasis in trigonometry is on the logical development of circular functions and their applications, the value and application of trigonometric functions, vectors, complex number and triangle trigonometry. Advanced math topics include functions, exponents, logarithms, and univariate and bivariate statistics. Eligible students have the opportunity to earn dual-enrollment credit.

Probability & Statistics • Grades: 11-12

Phase: Honors

Prerequisites: Algebra II

The student will calculate combinations and permutations of objects to aid in the introduction of the basic concepts and applications of probability. Students learn to represent data graphically, to summarize data using statistics, and to analyze samples. Models will be created for a set of paired data by fitting curves to the data and choosing the best model for a given set of data. A variety of instructional methods will be used.

Calculus AP (AB/BC) • Grade: 12

Phase: Honors

Prerequisites: "B" or above in Pre-calculus

The Calculus AP course covers differential and integral calculus topics that are typically included in introductory calculus courses at the college level. Students taking this course are expected to be proficient in mathematics through Pre-calculus and to have a basic knowledge of the topics covered in physical science. Topics covered include analytic geometry, functions and their graphs, sequences and series, limits of functions, continuity, derivatives, instantaneous rates of change, differentials, the definite integral, areas under curves, volume of solids, and differential equations.

Course names in **RED** are offered for dual-enrollment credit.

Science

Physical Science • Grade: 9 Phase: Enriched, Honors

This is an introductory course, which emphasizes the basic concepts of chemistry and physics. Physical science is a prerequisite for most science courses taught at Caddo Magnet, and it is required for students who plan on taking Physics.

Biology I • Grades: 9-10 Phase: Enriched, Honors
Prerequisites: Concurrent or previous enrollment in Physical Science

This course provides students with opportunities to gain an understanding of the basic concepts of biology. An introduction to life processes, methods of science, basic principles of chemistry, cell theory, genetics, reproduction and development, taxonomy, survey of the kingdoms, and the relationship of organisms to their environment are included.

Chemistry I • Grades: 10-12 Phase: Enriched
Prerequisites: Geometry & Biology I E or H,

Chemistry is a laboratory-oriented course in which students study the substances that make up our environment and the changes these substances undergo. Emphasis is placed on understanding concepts, experimentation, quantitative/qualitative observation, and development of skills and practices in laboratory techniques.

Anatomy & Physiology • Grade: 11-12 Phase: Enriched
Prerequisite: Biology I E or H

The course employs a systems approach to the normal and pathological structure and function of the human

body. Emphasis will be placed on the cell and skeletal, muscular, nervous, circulatory, endocrine, immune, reproductive and integumentary systems.

Physics (Enriched) • Grades: 9-12 Phase: Enriched
Prerequisites: "B" average in Physical Science, Biology I, & Chemistry I, and enrolled in Advanced Math E

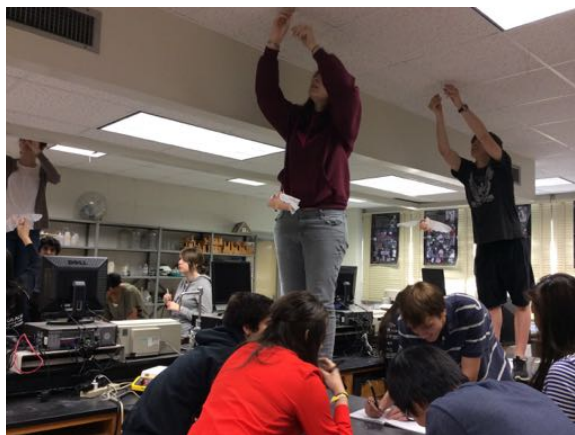
Enriched Physics emphasizes the general concepts, laws, and principles of physics. This course concentrates on the application of physics fundamentals to everyday situations.

Physics (Honors) • Grade: 9 Phase: Honors
Prerequisites: "B" average in Physical Science, Biology I, & Chemistry I, and enrolled in Pre-calculus

This is a college-level course in classical Newtonian physics. Students must be proficient in mathematics through Algebra II. The lecture/demonstration format is used extensively with laboratory exercises designed to illustrate major theoretical concepts.

Physics (AP) • Grade: 9 Phase: Honors
Prerequisites: "B" average in Phys. Sci. H, Bio I H, Chemistry I H, & Pre-calculus H, and enrolled in Calculus AP

This is a college-level course in classical Newtonian physics. Major topics include mechanics, and electro-magnetism. The course builds skills on solving physics problems through mathematical means which includes algebra and some calculus. Students enrolled in AP Physics are encouraged to take the Advanced Placement Exam at the end of the term.



Did you know...

Magnet has been the sweepstakes winner at the Regional Science and Engineering Fair for the past 26 years, winning once again in 2014?



Science (continued)

Biology II (AP) • Grades: 11-12 Phase: Honors
Prerequisites: "B" in Biology I & Chemistry I

Upon completion of this course, students are prepared to take the Advanced Placement Test for biological science. Students will have mastery over the topics covered in a college level biology course. Students will conduct labs from the AP manual, supplemental labs consistent with AP concepts, and student-designed labs.

Chemistry II (AP) • Grades: 11-12 Phase: Honors
Prerequisites: "B" average in Chemistry I H & Algebra II H

Chemistry AP will cover essentially the same topics that a freshman-level college course covers, including atomic theory, intermolecular bonding, chemical nomenclature, stoichiometry, gas laws, kinetics, thermodynamics, acid-base reactions, solubility, and introductory organic chemistry. A science fair project will be required of each student. Eligible students have the opportunity to earn dual-enrollment credit.

Organic Chemistry • Grades: 11-12 Phase: Honors
Prerequisite: "B" or higher in Chemistry I Honors

This course covers selected topics in organic and biochemistry including hydrocarbons, intermolecular forces, functional groups, organic reactions, reaction mechanisms, optical isomerism, carbohydrates, lipids, proteins, nucleic acids, enzymes, hormones, neurotransmitters, and metabolism. There is no laboratory component.

Earth Science • Grades: 11-12 Phase: General
Earth science deals with the physical nature and history of the earth. This includes properties and composition of rock types, mineralogy, nature and developments of the earth's crust, the interior of the earth, plate tectonics, paleontology, and the regional geology of our area. Earth science also covers astronomy and meteorology.

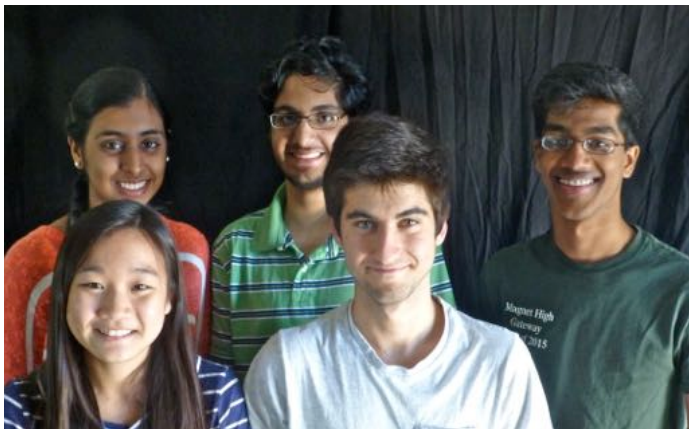
Environmental Science • Grades: 11-12 Phase: General
Prerequisites: Biology I

The purpose of the environmental science course is to acquaint the students with their changing environment by understanding its functions and problems. This course is inquiry oriented, with major emphasis on the mounting concerns that are creating an ecological imbalance. The student is exposed to the basic principles of ecology and major problems encountered in specific areas. Examples of specific environmental problems are investigated in detail.

Forensic Science • Grades: 10-12 Phase: Enriched
Prerequisite: Biology I½ Credit

This course covers the history of forensics and legal issues that govern forensic science, and involves learning various crime scene investigation techniques. Lessons include forensic identification, use of a microscope to analyze trace evidence, and techniques for investigating evidence from fire, ballistics, tool marks, and blood spatter.





Did you know...

2014 marked the 20th year in a row that Magnet had the Region I Science & Engineering Fair Winners?

Magnet has had at least one Siemens Semi-Finalist every year but one since 2006?

Magnet has had a student finalist in the Intel International Science & Engineering Fair for the past 5 years?

SMART • Grade: 12

Phase: Honors

Prerequisite: ACT score of 28, "B" or above in all science classes, recommendations from Principal, Counselor, and Science Department. Qualifies for 2 Credits (Off-Campus Research)

The Science and Medicine Academic Research Training (SMART) program is a joint effort of Caddo Public Schools, LSU Health Sciences Center, and the Biomedical Research Foundation of Northwest Louisiana. The two-credit program places students in the laboratories of participating researchers who serve as the students' mentors for the entire year. Students spend a minimum of ten hours per week in the laboratory.

Social Studies

World Geography • Grades: 9-12

Phase: Enriched, GT

Prerequisite: None

The basis for the structure of the course is the five-theme approach: place, location, region, mobility, and human-environment interaction. Community resources are tapped for use in the classroom and public speakers contribute to the understanding of the local scene. There is also an emphasis on problem-solving skills, and critical thinking in dealing with geography

Civics • Grades: 9-12

Phase: Enriched, GT, Honors

Students will study the democratic process in which the American citizenry is engaged. It includes units on local, state, and national political structure as outlined in the U.S. Constitution. This course will have a section of Free Enterprise presented during the year.

World History GT • Grade: 10

Phase: Honors

Prerequisite: Gifted and Talented Evaluation

Through lectures, videos, guest speakers, student projects, and performances, students learn to

appreciate the boundless varieties of human experiences and endeavors from our primeval beginnings to our present realities. Specific courses of study coordinate with English II G/T, so that as students study the literature of a civilization, they are also studying the history.

Comparative Politics • Grades: 10-12 Phase: Enriched ½ credit *Prerequisite: Civics E ½ Credit*

Comparative Politics analyzes the various forms that democracy can take and studies the root causes of nondemocratic government. This course is paired with Judicial Process.

Judicial Processes • Grades: 10-12 Phase: Enriched ½ credit *Prerequisite: Civics E ½ Credit*

Judicial Processes provides a practical understanding of law and the legal system that will be of use to students in their everyday lives. It also provides exposure to the many vocational opportunities that exist within the legal system. This course is paired with Comparative Politics.

World History • Grades: 11-12 Phase: Enriched, Honors *Prerequisite: Consent of instructor*

This course is a brief survey of the history of the world from ancient civilizations to current world affairs.

American History • Grade: 11 Phase: General, Enriched

This course in United States history is designed to provide students with the analytic skills and factual knowledge necessary to deal critically with the problems and materials in American history.

American History (AP) • Grade: 11 Phase: Honors

Advanced Placement American history challenges students to critically analyze American history from exploration to the present. Students develop writing skills and factual



Social Studies (continued)

knowledge that enables them to pass the AP exam and/or gain 6 hours of Dual Enrollment credit through LSU-S.

American History GT (AP) • Grade: 11 Phase: Honors
Prerequisites: GT Evaluation

This college-level course covers U.S. History from the colonies to the present. The curriculum prepares students for the national AP test in U.S. History, and it is also offered for dual-enrollment credit.

African-American Studies • Grades: 11-12 Phase: Enriched ½ Credit

In this course, students will study the rich tapestry of African-American history, literature, art, and music with a focus on the literature as a reflection of history. The course is multi-disciplinary and multimedia, integrating lecture, film, reading, writing, and research. Grades will be earned through discussion of the outside reading, essay writing, quizzes, tests, and multimedia research projects. Students may take one semester or both. This course satisfies a half-credit of social studies for graduation, but it does not satisfy any TOPS social studies requirements.

Psychology • Grades: 11-12 Phase: General ½ Credit

In this course the basic foundations of behavior about personality abnormalities, personality understanding, thinking processes, social interaction, and learning are

taught. This course satisfies a half-credit of social studies for graduation, but it does not satisfy any TOPS social studies requirements.

Sociology • Grades: 11-12 Phase: General ½ Credit

Sociology is the study of human relationships including the family, minorities, adolescence, sex roles, and adulthood. This course satisfies a half-credit of social studies for graduation, but it does not satisfy any TOPS social studies requirements.

Art History (AP) • Grades: 11-12 Phase: Honors
Prerequisite: Instructor's consent

Art History takes a world approach to the history of art beginning with cave art and continuing up to the contemporary period. The specific arts that will be stressed are painting, sculpture, and architecture.

European History (AP) • Grades: 11-12 Phase: Honors
Prerequisite: Consent of instructor

This course includes an extensive study of the political, cultural, social, and economic history of Europe. The goals are to develop an understanding of the themes in modern European history, to analyze historical evidence, and to express historical understanding in writing.

Psychology (AP) • Grades: 11-12 Phase: Honors
Prerequisite: Biology I and enriched level courses

AP Psychology consists of a full year of intensive study, focusing on personality theories and the newest

treatments in psychotherapy. Lighter subjects such as dream interpretation and memory improvement will also be discussed. Studying recent articles will provide extension of the textbook. Students taking the course are encouraged to take the AP Exam. This course satisfies a credit of social studies for graduation, but it does not satisfy any TOPS social studies requirements.

American Government (AP) • Grade: 12 Phase: Honors
Prerequisites: B or higher in English III E/H and American History E/H

This course covers the constitutional underpinnings of our government; political beliefs and behaviors; political parties and interest groups; institutions and national government; public policy, and civil rights and civil liberties. Students are expected to use specific information to evaluate general propositions about government and politics.

Foreign Language

Spanish I • Grades: 9-12 Phase: General

Spanish I, an introductory course, is designed to give students a working knowledge of the language. Listening, speaking, reading, and writing skills are emphasized. The culture of the Spanish speaking countries is included to enhance understanding of the language as a whole.

Spanish II • Grades: 9-12 Phase: Enriched and Honors
Prerequisite: Spanish I

Spanish II continues the study of the Spanish vocabulary, grammar, and culture while introducing short stories. This mixture expands the students' ability in reading, writing, speaking, and listening. To place into Spanish II Honors in 9th grade, students must take a placement test with the instructor.

Spanish III • Grades: 10-12 Phase: Honors
Prerequisites: B or higher in Spanish II/consent of instructor

Students continue to expand on grammar, language, and culture while introducing Spanish literature and articles on contemporary issues. This blend expands listening, speaking, reading, and writing skills.

Spanish IV (AP) • Grades: 9-12 Phase: Honors
Prerequisite: B or higher in Spanish III/consent of the instructor

Spanish IV, an Advanced Placement preparation course, expands on cultural, speaking, listening, reading, and writing activities. The course surveys an assortment of Spanish Literature from the XII century and contemporary articles and issues. This course is similar to an Intermediate Spanish college course.

Spanish V (AP) • Grades: 12 Phase: Honors
Prerequisite: B or higher in Spanish IV/consent of the instructor

Spanish V, an Advanced Placement preparation course, is an extension of the Spanish IV course. Students analyze poetry, short stories and excerpts of novels from the XII century, as well as discuss contemporary articles and issues. This course is similar to an Intermediate Spanish college course.

Latin I • Grades: 9-12 Phase: General

The Cambridge Latin course introduces students to the Latin language with engaging stories set in Pompeii and Roman Britain. Students learn about Roman history and culture through readings on the gladiators, the eruption of Mount Vesuvius, the Roman gods and many other topics. The course emphasizes improving students' command of English vocabulary through the study of Latin roots.



Did you know...

Magnet is the **ONLY** high school in North Louisiana to offer five levels of foreign languages in French, German, Italian, Latin and Spanish?



Foreign Language (continued)

Latin II • Grades: 10-12

Phase: Enriched
Prerequisite: Latin I

This course continues the study of Latin within the context of interesting and authentic stories set in Roman provinces and in Rome. Students complete their study of basic Latin grammar and move toward a mastery of Latin syntax. Reading Roman history and culture continue as well as the emphasis on English vocabulary based on Latin roots.

Latin III-IV • Grades: 11-12

Phase: Honors
Prerequisite: B or higher in Latin II/consent of instructor

In the prose course, students study the history of Rome in depth and read selections from Tacitus, Cicero, Caesar and other great prose writers of Latin literature. In the poetry course, students read selections from Ovid, Horace, and Virgil. Greek mythology is also a part of the curriculum.

French I • Grades: 9-12

Phase: General

French I, an introductory course taught in the target language, puts emphasis on communication: speaking, listening, reading, and writing skills. Culture of the French-speaking countries is an integral part.

French II • Grades: 9-12

Phase: Enriched
Prerequisite: French I

This intermediate course expands the target language. Students improve their speaking, listening, reading, and writing skills. Additionally, comparative grammar is incorporated, and culture continues to be explored.

French III • Grades: 10-12

Phase: Honors

Prerequisites: B or higher in French II/consent of instructor

Students continue the emphasis on communication: listening, speaking, reading, and writing skills. In addition, students analyze various literary excerpts such as poetry, short stories, articles, magazines, and read *Le Petit Prince* by St. Exupéry. It is in preparation for the Level IV AP class.

French IV (AP) • Grades: 11-12

Phase: Honors

Prerequisites: B or higher in French III/consent of instructor

This course prepares students for the French Language Advanced Placement Exam. An emphasis on communication is continued. Students review grammar individually and in class. They will study and analyze literature from the XX to the XVII centuries. This course is similar to an intermediate French college course.

German I • Grades: 11-12

Phase: Honors

This is an introductory course to the German language. It is designed to give students a working knowledge of the language. Listening, speaking, reading, and writing skills are emphasized. The culture of the German speaking countries is included throughout the curriculum.

German II • Grades: 11-12

Phase: Enriched
Prerequisite: German I

German II continues the study of the German vocabulary, grammar, and culture. Students extend their ability in reading, writing, speaking, and listening.

German III • Grades: 11-12

Phase: Honors

Prerequisites: B or higher in German II/consent of instructor

Students continue to sharpen their listening, speaking, reading, and writing skills. In addition, students will

analyze various literary excerpts. The culture of German speaking countries continues to be explored.

German IV (AP) • Grades: 11-12 Phase: Honors
Prerequisites: B or higher in German III/consent of instructor

German IV continues the use of the language in speaking, listening, reading, and writing activities at an advanced level. This course is a survey of German literature and emphasizes the culture of the German speaking countries. Students practice extensively on the organization and writing of compositions. This course is similar to an Intermediate German college course.

Italian I • Grades: 9-12 Phase: General
Italian I will introduce basic vocabulary, grammar structures, and conversational and idiomatic phrases. Italian culture is an integral part of the curriculum. Listening, speaking, reading, and writing skills are also emphasized.

Italian II • Grades: 9-12 Phase: Enriched
Prerequisite: Italian I

This course is a continuation of Italian I. The emphasis is still on listening, speaking, reading, and writing skills. The study of the Italian culture is included throughout the curriculum.

Italian III • Grades: 10-12 Phase: Honors
Prerequisite: B or higher in Italian II/consent of instructor

In Italian III, students continue to sharpen their listening, speaking, reading, and writing skills. In addition students will analyze various literary excerpts from twentieth century Italian literature. Students will also focus

on a more in-depth study of Italian geography. Other aspects of the Italian culture continue to be emphasized.

Italian IV (AP) • Grades: 11-12 Phase: Honors
Prerequisite: B or higher in Italian III/consent of instructor

This course prepares students for the Italian Language Advanced Placement Exam. In Italian IV, students will focus on a survey of Italian literature and a more in-depth study of Italian history. As in previous levels, listening, speaking, reading, and writing skills are practiced extensively. Multiple aspects of Italian culture continue to be explored. This course is similar to an Intermediate Italian college course.



Visual & Performing Arts

Fine Arts Survey • Grades: 11-12 Phase: General

Survey of Fine Arts is a class designed to guide students toward an appreciation of the major arts, including painting, sculpture, architecture, music, dance, and drama. In addition to a general survey of the history of the arts, students will have “hands on” experiences

Did you know...

Magnet students have won the ArtBreak Portfolio for the past ten years in a row?

Magnet had 14 winners at Artbreak in 2014?

Moonbot Studios has had two Magnet students as interns?

Project Talent for all Caddo Parish Schools is taught at Magnet by Magnet teachers?



Arts (Continued)

with the arts and will be given opportunities to critique art works. Students should enroll in this class to meet graduation and TOPS requirements if they do not take a visual or performing art in 9th-12th grades.

Design Fundamentals (Art I) • Grades: 9-12 Phase: General
The Art I course is designed to develop basic skills in the art media. Experimenting through art theory compositions and projects will also develop a broad knowledge and understanding of art in daily living.

Advanced Drawing • Grades: 10-12 Phase: Enriched
Prerequisite: Design Fundamentals (Art I)

Advanced drawing students are challenged with new ideas in drawing techniques. Utilizing skills acquired in the prerequisite course, the students apply these skills to more difficult drawing assignments. A variety of media is presented.

Mixed Media • Grades: 10-12 Phase: Enriched
Prerequisite: Design Fundamentals (Art I)

Mixed Media allows the student to apply the skills acquired in prerequisite courses to a variety of media. Students experiment with the reactions of different media, inks, paints, and some printing techniques with textured fibers.

Painting • Grades: 10-12 Phase: Enriched
Prerequisite: Design Fundamentals (Art I)

Painting provides for the advanced students an exploration experience in watercolor and oil painting. Application of color theory, elements and principles of design, and basic drawing and painting skills needed to create a composition enables the student to demonstrate painting techniques.

Pottery I, II • Grades: 11-12 Phase: General (Ceramics - Enriched)

Pottery I students will learn basic techniques of pottery including hand building and throwing on the wheel. Various firing techniques including gas, electric, and RAKU will be explored. Projects include shoes, teapots, fountains, pitchers, lidded vessels, bowls, and Newcomb pots. Majolica and Rockwood style pots will be created. If a second year of pottery is taken, the students will mix many of their own glazes based on formulas from potters around the country. They will research these formulas on the Internet. Firing techniques will focus on RAKU, pit, and glass.

Studio Art (AP) • Grades: 11-12 Phase: Honors
Prerequisite: Consent of instructor

This is a college-level course for the visually gifted. It allows students to excel and receive recognition on a national scale as well as to compare their work with other high school students throughout the nation. Studio Art AP helps them prepare an excellent portfolio which can be used for college art program admissions as well as the college credit earned. All students enrolling in the course are expected to submit a portfolio which may be either a drawing or a 2D design portfolio.

Advanced Band • Grades: 9-12 Phase: Enriched
Prerequisite: Audition and consent of instructor

The band is a performing organization, whose primary repertoire is drawn from marching and concert-styled music. Performances include school functions during the day and night as well as other school and civic related events around the community.



Did you know...

Magnet had 9 of the 18 Northwest LA students chosen for All State Choir for 2014?

Magnet had 17 All State Orchestra members for 2014?



Did you know...
 2014 marked the 32nd consecutive year that Magnet has been the Sweepstakes Award Winner at the Louisiana Music Educators Association Orchestra music festival?



Jazz Ensemble • Grades: 9-12 Phase: General
Prerequisite: Audition and consent of instructor

Students are taught the basics of jazz improvisation as well as traditional and contemporary idioms of jazz. Performances include school functions during the day and night as well as other school and civic related events around the community.

Instrumental Techniques • Grades: 9-12 Phase: General
Prerequisite: Consent of instructor

In order to obtain the required proficiency level to successfully perform the literature in the Advanced Band class, it is strongly recommend that each student enrolling in Advanced Band also enroll in Instrumental Techniques.

Music Theory • Grades: 10-12 Phase: General
Prerequisite: Consent of instructor

In this course students will explore the function and use of traditional harmony and harmonic techniques.

Piano I • Grades: 9-12 Phase: General

This is a beginner course for the student who has had no piano instruction. Students learn to read, write, and play music.

Piano II • Grades: 9-12 Phase: Enriched
Prerequisite: Piano I or audition

As a continuation of Piano I, different styles of piano music are studied in Piano II. Longer compositions are taught, and advanced techniques are developed. Composition and ear training are introduced.

Piano III • Grades: 9-12 Phase: Enriched
Prerequisite: Piano II or audition, and consent of instructor

This course investigates stylistic aspects of all periods of piano literature. Music history and theory are included with the study of particular pieces. The course is taught using electronic lab, but with frequent recourse to acoustic pianos. Solo, duet, and accompaniment techniques are studied.

Beginning Classical Guitar • Grades: 9-12 Phase: General
Prerequisite: Consent of instructor and instrument purchase

This course focuses on the basics of reading music and rhythm, proper fingering, and playing together in a group. This class is not a traditional acoustic guitar class – the emphasis is on classical guitar techniques. Admission to this class requires instructor approval and a Yamaha CG101 or equivalent nylon string classical guitar.

Film Studies • Grades: 10-12 Phase: Enriched

Film Studies is a one-semester course that surveys the most popular film genres by definition and example. Through viewing of representative films and comparative analysis and discussion, students gain an understanding of the various film genres.

Orchestra I (Strings) • Grades: 9-12 Phase: General
Prerequisite: Three years experience, audition, and consent of instructor

Strings Orchestra will include the fundamentals of string playing, as well as orchestral performance.

Orchestra II (Chamber) • Grades: 9-12 Phase: Enriched
Prerequisite: Audition and consent of instructor

The Chamber Orchestra course includes solo, chamber music, and full orchestra experiences. Several performances, as well as participation in solo-ensemble and orchestra festivals, are included.

Beginning Choir • Grades: 9-12 Phase: General

This course will teach the fundamentals of proper breath support, clear phonation, and clear diction. Music reading skills are honed and sight-singing is emphasized. Students will perform in all major concerts.

Women's Chorus • Grades: 10-12 Phase: Enriched
Prerequisite: Audition and consent of instructor

Students in this all-female class will receive highly specialized training in solo vocal technique and advanced choral studies in preparation for university-level choir programs.

Arts (Continued)

Advanced Choir • Grades: 10-12 Phase: Enriched
Prerequisite: Audition and consent of instructor

Students in this class will receive highly specialized training in solo vocal technique and advanced choral studies in preparation for university-level choir programs. Students will compete in the All-State Choir competition, as well as perform solos.

Drama I • Grades: 9-12 Phase: General

Drama I is an introductory drama course, where students study speech, improvisation, and the basics of theatre. Students who wish to take any additional drama courses must take Drama I.

Drama II (Theatre History) • Grades: 9-12 Phase: Enriched
Prerequisite: Drama I or consent of instructor

This course examines representative plays, personalities, practices, theories, and theatre traditions of western civilization. Emphasis is placed on performance monologues in each of the genres. This course is an academic class in which reading, writing, and critical thinking are emphasized.

Drama III (Acting) • Grades: 10-12 Phase: Enriched
Prerequisites: Drama I or consent of instructor

This course examines acting in depth with an emphasis on performance. The students will study dramaturgy, exposition and plot summary.

Drama IV (Directing) • Grades: 11-12 Phase: Enriched
Prerequisites: Drama II, III, and consent of instructor

The students in Drama IV will study play production: staging, actor coaching, scenery, backstage organization, introductory historical directing styles, significant directors, and alternative spaces.

Drama V (Technical) • Grades: 9-12 Phase: General
Prerequisites: Drama I and consent of instructor

This course covers all aspects of stagecraft including set design, scenery and set building, props, costumes, makeup, sound, lights, and stage management. Students will be directly responsible for the technical aspects of all school productions.

Drama VI (Adv. Technical) • Grades: 11-12 Phase: General
Prerequisites: Drama V and consent of instructor

Covers all aspects of stagecraft including set design, scenery and set building, props, costumes, makeup, sound, lights, and stage management. Students will be organizing and leading the technical aspects of all school productions.

Computer Science

Introduction to Business Computer

Applications (IBCA) • Grades: 9-12 Phase: General

The Introduction to Business Computer Applications course begins with a review of basic keyboarding skills. Upon completion of the course, the students will learn all keyboarding techniques and be introduced to the four applications of Microsoft 2007 (WORD, EXCEL, PowerPoint, and Access). Students will also gain knowledge in both personal and business development.

Business Computer

Applications (BCA) • Grades: 10-12 Phase: Enriched
Prerequisite: IBCA

Business Computer Applications is designed to provide job training for entry-level employment in computer information processing-related areas or to prepare students for advanced study in the area of computer information processing at the post-secondary level. This course includes topic coverage of concepts and operating systems, word processing, spreadsheets, database, additional applications

Did you know...

Magnet was the **ONLY** high school (and one of only 26 high schools, nationwide) to be invited to attend The Fringe International Theatre Festival in Scotland?



Did you know...

Magnet's Mock Trial Team has represented NW LA for the past 19 years at the LA Mock Trial Competition?



Did you know...

Caddo Parish Magnet High School currently has the #1 ranked Policy Debate team in the nation?

software, and telecommunications. Eligible students have the opportunity to earn dual-enrollment credit.

Webmastering • Grades: 9-12 Phase: Enriched
Prerequisite: Keyboarding, Computer Applications, or IBCA ½ Credit

Webmastering is a one semester course that encourages creativity through developing user-friendly websites.

Digital Photography • Grades: 10-12 Phase: General
Prerequisite: Consent of instructor

Description: This course introduces the basic concepts of photography in a digital format. It focuses on photography as art by exploring the elements of art and the principles of design. The student will take pictures in venues such as: Portraits, Action, Architecture, Landscape, Animals, and Still Life. A digital camera is required.

Computer Science • Grades: 10-12 Phase: Enriched
Prerequisites: Algebra I

This full-credit course is an introduction to programming in BASIC language using computers. This course provides students with an understanding of what is necessary to create well-designed, well-structured programs. Students learn to use top-down design in developing solutions to a variety of problems.

Journalism/Debate

Newspaper I-IV • Grades: 9-12 Phase: I, II – General, III, IV – Enr.
Prerequisite: Consent of instructor for II, III, and IV

Students are responsible for the complete production of the Utopia, the school's newspaper, including designing, writing, editing, and advertising.

Yearbook I-III • Grades: 10-12 Phase: I, II – General, III – Enriched
Prerequisite: Consent of instructor

The yearbook class is charged with the publication of the Odyssey. Yearbook publication needs staff members with talents in these fields: advertising and subscription sales, layout, photography, copy writing, art, math, and managerial skills.

Debate I-IV • Grades: 9-12 Phase: I – General, II-IV – Enriched
Prerequisite: Consent of instructor for II, III, and IV

Debate is an in-depth course in forensic debate and argumentation. Students will learn debate skills, research the national debate question, prepare briefs and files, and polish good speaking deliveries. Students will be expected to demonstrate their forensic skills through participation in debate tournaments.

Speech I-IV • Grades: 9-12 Phase: General
Prerequisite: Consent of instructor for II, III, and IV

Introduction to Speech is an elective course that will provide students with the basic skills needed in a variety of public and daily interaction within society. Students will learn the essentials parts of speech. Students at the end of the course will have developed an understanding of both delivery and proper skills in evaluating public speaking.

Literature/Test Prep

Prerequisites: English II Enriched/Honors

Creative Writing • Grades: 11-12 Phase: Honors

Creative Writing is designed as a comprehensive study in which students analyze sentence structure and levels of language usage. Students explore creative possibilities of the modes of description, narration, exposition, persuasion,

Literature/Test Prep (continued)

and playwriting. Students also work with the techniques of poetry, drama, short stories, and multimedia.

Creative Writing GT • Grades: 11-12 Phase: Honors
Prerequisites: English II GT

Do you like to write? Do you want to be a better writer? Then join us as we learn to flesh out characters, create realistic dialogue, read samples of the best writers, and look at the world through a poet's eyes. Students will produce a portfolio of creative work, and many assignments will be individualized according to each student's needs.

Study Skills • Grades: 9-12 Phase: General

Study skills is a one-semester course that identifies and uses different learning styles to train students in organization techniques and use of graphic organizers. Student-led study groups are used to improve test-taking skills. Students are placed in this course by their counselors after reviewing transcripts, standardized test scores, teacher recommendations, and report cards.

Adv. Creative Writing GT • Grades: 11-12 Phase: Honors
Prerequisites: GT Creative Writing I or teacher approval

Is writing your passion? Advanced Creative Writing explores fiction and non-fiction. Units include popular culture, imagination, the world around us, differing perspectives, and independent projects. Students will be directly involved in the publication of Sampler, Magnet's literary magazine.

American Folklore • Grades: 10-12 Phase: General
Prerequisites: English I ½ Credit

Students will explore the folklore of America and related works, including short stories, novels, art, and film. They

will connect this form of literature to popular culture and understand the influence this richly imaginative literature of our past informs popular culture today. Students will explore the archetypal patterns found in folklore and connect it to other genres.

Poetry • Grades: 10-12 Phase: General
Prerequisites: English I ½ Credit

For students who are interested in poetry, this course will be very precise in teaching every aspect of poetry: metaphor, simile, alliteration, free verse, time, symbol, meter, tone, couplet, blank verse, monologue, sonnet, elegy, iambic pentameter, stanza, couplet, Shakespearean poetry, Elizabethan poetry, Haiku, and many more. The end of the course project will consist of a book of the student's writings from throughout the semester to create a personalized volume of poetry.

Philosophy • Grade: 12 Phase: Enriched
Prerequisites: English Prerequisite: Teacher Approval

The fall semester will survey classical philosophers in the East and West, with emphasis on Roman and Greek thinkers who have had the most influence on western philosophy. The second semester will introduce the philosophers of the Enlightenment and Modernism, with the final units to include nineteenth and twentieth-century reactions to modernism.

Philosophy GT • Grade: 12 Phase: GT
Prerequisite: Gifted and Talented evaluation

Philosophy begins with the three great Asian and Greek philosophers and progresses to modern philosophers. Along the journey, the seniors learn to philosophize and develop their own philosophy, which they will present in a multimedia format at the end of the year.



Did you know...

Magnet is the only "A" rated high school in the Shreveport-Bossier area?



Mythology • Grades: 10-12

Phase: Enriched or GT
Prerequisites: English I

A survey of World Mythology which includes Greek, Norse, Egyptian, African, Australian, and Native American myths and folklore. World myths are paralleled to show similarities and differences. This course fosters understanding of core cultural similarities. Myths are the stories of man's life and cultural history.

Novels I • Grades: 9-10

Phase: Enriched or GT
Prerequisites: Enrolled in English I/II E or H

Students will read books representing a variety of genres: fantasy, science fiction, nonfiction, historical fiction, etc. The class is centered on student participation in discussion and in-class projects and activities. The point of this class is to expose students to novels they would not read during the course of their English classes.

Novels II • Grades: 11-12

Phase: Honors
Prerequisites: B or higher in English II E or H

The novels course provides the student books and resources not generally available to read in high school. Novels offer an exciting variety of world literature. Some selections have recently been translated into English.

Shakespeare I, II • Grades: 11-12

Phase: Enriched
Prerequisites: English I and II ½ Credit for each course

This survey of Shakespeare's poetic and dramatic works will consist of two one-semester halves designed to provide the student with in-depth coverage of Shakespeare's poetry and plays, using selections taken from the sonnets, the tragedies, the histories, the comedies, and the romances. Shakespeare Survey I will focus on the sonnets and the early plays, and Shakespeare Survey II will cover the later plays.

Library Science • Grades: 9-12

Phase: General ½ Credit

Evaluating websites for relevancy and authoritative information is a key component of this course.

Caddo Magnet High School • 2015-2016 Admissions

Students are required to complete tasks involving several data-processing applications and Internet search skills, as well as research skills, organization, SAT vocabulary, test-taking strategies, and ethics. Students will work with Skills Tutor, a program with modules that involve developing skills with reference books, maps, and graphs.

ACT Preparation • Grades: 11-12

Phase: General, Enriched
Prerequisites: Concurrent or previous enrollment in Algebra II Credit: ½-Elective

ACT Prep is a course that allows students to prepare for college entrance tests with a primary focus on the ACT test. This class is designed for juniors and seniors who want to score well on their ACT test or to improve their ACT scores, and students receive intensive instruction in English, Math, Reading, and Science. The course uses selected ACT preparation software, classroom instruction, and practice tests.

Health Education • Grades: 9-12

Phase: General ½ Credit

This half-credit course emphasizes wellness, positive choice making, relationships, communication skills, and the development of the total individual in the physical, emotional, mental and social aspects of life. It is a required course for graduation, unless JROTC I and II are completed in place of P.E.

Aerobics • Grades: 9-12

Phase: General

This P.E. course is a fun, high-energy class with non-complicated aerobic routines to follow. Step, slide, high-impact, and low-impact styles of aerobics will be taught.

Dance (Beginning, Adv.) • Grades: 11-12

Phase: General
Prerequisite: Consent of instructor for advanced

This course is an introductory-level dance class which will include ballet, modern, ballroom, Zumba, hip hop, and jazz. Students are expected to participate daily, and regular evaluations are given to students to help improve skills.



JROTC

JROTC I • Grades: 9-12 Phase: General

JROTC I introduces students to theories of leadership, management, citizenship, communications, team building, military history, navigation, first aid, and an appreciation for physical fitness.

JROTC II • Grades: 10-12 Phase: General

Prerequisite: JROTC I ½ JROTC Credit and ½ Health Education Credit

JROTC II emphasizes the development of student self-esteem and team building concepts, leadership skills, management, communications, military history, and an appreciation for physical fitness. The second semester of JROTC II counts as ½ credit of Health Education.

JROTC III • Grades: 11-12 Phase: General or Enriched

Prerequisite: JROTC II/Consent of instructor for Enriched

JROTC III reinforces the concepts of leadership, management, and communications taught in JROTC I and II, through classroom instruction and practical exercises while assigned to leadership positions during leadership laboratory. Additionally, students are taught military history, advanced first aid, intermediate navigation skills, and an appreciation of physical fitness.

JROTC IV • Grades: 12 Phase: General or Enriched

Prerequisite: JROTC III/Consent of instructor for Enriched

JROTC IV students are assigned senior command and staff positions and apply the organizational skills learned the previous three years to managing and leading the corps of cadets. Students will perform assigned tasks commensurate with their command and staff functions. Evaluations are based on performance.



Did you know...

Every year for the past 19 years, U.S. Army Cadet Command designates Magnet JROTC as an Honor Unit with Distinction?

Fencing (Beg., Adv., Team) • Grades: 9-12 Phase: General

Prerequisite: Consent of instructor for advanced/team

The beginning level of fencing will include the history, language, footwork, care and selection of equipment, simple and compound attacks, defensive skills, bouts, and simple tactics. Intermediate and advanced classes concentrate on conditioning, electric fencing, bouting, and complex tactics. The three weapons studied include the foil, épée, and sabre.

Gymnastics (Beg. Adv., Team) • Grades: 9-12 Phase: General

Prerequisite: Instructor's consent for advanced/team

An introduction to gymnastics will include progression on the equipment, safety, basic execution and drills, which enable the student to master the basic skills on all pieces of equipment. Included within this program is an adventure based climbing unit that teaches rock climbing/rappelling.

General PE • Grades: 9-12 Phase: General

This is a general survey of physical education activities, with an emphasis on team, individual, and life sports. Selected units include physical and motor fitness, volleyball, and tennis.

Clubs at Magnet

Clubs at Magnet are a vital way for students to expand their interests and shared experiences. Magnet offers a wide array of clubs for almost every possible interest.



- 4H Club
- Asian Studies Association
- Black Studies Association
- Chess Club
- Choir Club
- Drama/Drama Tech Club
- Debate
- Fellowship of Christian Athletes
- First Priority
- GIFT: German, Italian, French Club
- Greens Club
- Interact Club
- International Thespian Society
- Japanese Culture Club
- JROTC
- Key Club
- Latin Club
- Leadbelly Society
- Mock Trial
- Model UN
- National Honor Society
- Picasso Digital Arts
- Pro Bono Publico
- Quiz Bowl
- Red Cross Club
- Science Olympiad
- Social Dancing Club
- Spanish Club
- Student Government Association
- YoungLife
- Young Democrats
- Young Republicans
- Z-Club



Sports at Magnet

Sports are an important part of Caddo Magnet and aid in the development of well rounded students. Colleges and universities value student athletes due to their dedication and commitment to a team while also maintaining high academic standards. All of Magnet's sports programs are competitive and compete for district/state honors.

Archery

Cross Country

Fencing

Golf

Gymnastics

JROTC Raiders

Lacrosse

Soccer

Softball

Swimming

Tennis

Track



Did you know...

Magnet's Archery Teams were State Champions in 2008, 2009, 2011, 2012, 2013, & 2014.

Girls' Gymnastics were State Champions in 1997, 2000, 2001, 2002, 2006, 2011, 2012, & 2014.

Boys' Gymnastics were State Champions in 2006 & 2011.

Boys' Soccer were State Champions in 2008.



Success Stories.

The mark of a great high school is its ability to prepare its graduates for a college education. Caddo Magnet excels at every recognized metric in this regard – 95%+ of Magnet students graduate. 99% pass their End of Course tests. Magnet students have a average composite score of 25.6 on the ACT. And approximately \$20 million has been offered to 2014 Magnet graduates . And 93% of 2014 Magnet graduates are enrolled in a 4-year college or university. (Another 5% opted for 2-year schools or military service. And the schools that have offered Magnet students scholarship reads like a Who’s Who of higher education. But why not let the list speak for itself:

- Auburn University
- Bay Path College
- Baylor University
- Belhaven University
- Belmont University
- Bossier Parish Community College
- Boston College
- Boston University
- Brigham Young University
- Brown University
- Carnegie Mellon University
- Centenary College of Louisiana
- Clemson University
- College of the Holy Cross
- College of William and Mary
- Colorado School of Mines
- Colorado State University
- Cornell College
- Cornish College of the Arts
- Dean College
- DePaul University
- Dillard University
- Emory University
- Georgia Institute of Technology
- Grambling University
- Grand Canyon University
- Grinnell College
- Gustavus Adolphus College
- Harvard University
- Hendrix College
- Hofstra University
- Howard University
- John Brown University
- Jones County Community College
- Louisiana College
- Louisiana Scholars College
- Louisiana State University-Baton Rouge
- Louisiana State University-Shreveport
- Louisiana Tech University
- Loyola University of New Orleans
- Marquette University
- Maryland Institute College of Art
- Massachusetts Institute of Technology
- Millsaps College
- Mississippi College
- Nashville Auto Diesel College
- New Mexico Military Institute
- Nicholls State University
- Northeastern University-Boston
- Northwestern State University
- Oklahoma City University
- Oklahoma State University
- Pepperdine University
- Randolph-Macon College
- Rhode Island School of Design
- Rhodes College
- Rice University
- Roanoke College
- Rollins College
- Roosevelt University
- Saint Mary’s University-Minnesota
- Santa Fe Art and Design University
- Sewanee-The University of the South
- Southeastern State University-Louisiana
- Southern Methodist University
- Spring Hill College
- Stanford University
- Texas A&M University
- Texas Christian University
- The University of Southern Mississippi
- Trinity University
- Truman State University
- Tufts University
- Tulane University
- United States Air Force Academy
- United States Coast Guard Academy
- United States Merchant Marine Academy
- United States Military Academy
- United States Naval Academy
- University of Alabama
- University of Arkansas
- University of Baltimore
- University of California-Berkeley
- University of Colorado-Boulder
- University of Florida
- University of Hartford
- University of Hawaii at Manoa
- University of Louisiana-Lafayette
- University of Louisiana-Monroe
- University of Mississippi
- University of New Orleans
- University of North Carolina
- University of Notre Dame
- University of Oklahoma
- University of South Alabama
- University of Tampa
- University of Texas-Austin
- University of Utah
- University of Vermont
- University of Virginia
- Vassar College
- Virginia Intermont College
- Virginia Polytechnic Institute and State University
- Viterbo University
- Wake Forest University
- Washington and Lee University



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